

Papatoetoe Intermediate School

Whakapokai o Tara.

Lead, as Tara Led.

We must all 'Act Nobly'.

Creating and Pursuing Opportunities

Empowering students

- Ensure inclusion and equity of access to all students
- Focus on student leadership and mentoring
- Promote learners' rights and responsibilities; particularly student 'agency'
- Teach for positive mental health

Our students are

**Effective Communicators, 'Connected', Learners
with Healthy Minds and Bodies**

Capable staff

- Provide consistently high-quality curriculum delivery appropriate for all students
- Ensure cooperative, collaborative, peaceful classrooms
- Promote cultural competencies and ensure 'learning focused' relationships with whanau
- Support curriculum improvement

All our people are 'STAR's'

Safety – Trust – Attitude - Respect
Ensure Success

Improving outcomes for every student

Capable Staff;

Empowering Students

Capable Staff 2022					
Strategic Goals	2022	Measures	Actions	Mid Year Summary	End of Year Summary
Provide consistently high-quality curriculum delivery	Leadership PD to improve teacher 'coaching' and mentoring	<ul style="list-style-type: none"> ● Papatoetoe Intermediate School is the school of choice ● Higher levels of student engagement in classes ● Our school is known as a place that supports teachers to become leaders 	1. Coaching with Leaders continued		
	Leaders work alongside teachers to improve consistency of curriculum delivery		2. Leaders working in class to model best practice 3. Leaders using PAC to improve teaching practice. Leaders will provide evidence of embedded practice.		
	Introduction to Kagan		4. Second year of Kagan – 2 workshops (April and July) 5. Use of Kagan embedded into The STAR Way		
	Improve and extend resources across core curriculum, science and digital technologies		6. Science Curriculum workshops for all Science Teachers - TBC 7. Digital Technology/ Mathematics/ Reading and Writing PD scheduled throughout the year 8. Additional Budget		

Capable Staff;

Empowering Students

			allocation to Mathematics/ Science and Digital Tech and Robotics in 2022		
			9. FTMU allocation for additional support in Mathematics/ DigiTech		
	Develop 'alternative' learning programmes e.g. film, recording, robotics etc.		10. Additional budget allocation for film/recording 11. FTMU allocation for filming projects		
	Maths PD focus		12. Mathematics leader will work with Syndicate leaders and in classes with teachers to improve Pap Int Way in Mathematics – in order to improve student outcomes in this area		
	Te Reo Maori/ Health and Physical Wellbeing/ Ed 4 Sus PD		13. Support teachers to participate in Te Reo Maori courses 14. Health and PE – FTMU for Health and PE support 15. Ed4Sus – whole staff 1 day workshop		
Ensure cooperative,	Teachers support		16. Seminar in Restorative Practices for all staff		

Capable Staff;

Empowering Students

collaborative, peaceful classrooms	student-led restorative classrooms				
Promote cultural competencies and 'learning focused relationships' with whanau	Develop Cultural Competencies		17. Learning Focused Cultural Competencies PD in October TBC		
	Reflect our school communities through art works/ signage/ design/ use of language etc.		18. Translated signs for building names 19. Translated signs for STAR expectations		
	Establish online reporting portals and e-portfolio		20. Continue development of EDUCA		
	Ensure modern, responsive and inclusive classroom spaces; furniture, flexibility, varied and 'eco-friendly'		21. Funding for continued classroom furniture development		

Capable Staff;

Empowering Students

Summary of Intended Outcomes

- Papatoetoe Intermediate School is the school of choice
- Higher levels of student engagement in classes
- Our school is known as a place that supports teachers to become leaders
- Evidence of improved student achievement and progress evidenced in achievement data

Empowering Students					
Strategic Goals	2022	Measures	Actions	Mid Year	End of Year
Ensure inclusion and equity	Provide an embedded range of Learning Support and	Evidence of increased student ownership <ul style="list-style-type: none">•	1. Continue the development of Learning support programmes indicated within the Learning		

Capable Staff;

Empowering Students

	GATE programmes		<p>Support and Guidance Handbook</p> <p>2. Continue to develop Enrichment and Extension programmes indicated in Curriculum Handbook</p>		
Focus on student leadership and mentoring	Increase and embed the range of student leadership programmes		<p>Increase and embed the range of Student Leadership programmes:</p> <p>Previous continuation</p> <p>3. William Buck</p> <p>4. Sports Academy</p> <p>5. Road Patrols</p> <p>6. Class leaders</p> <p>7. Cultural Group Leaders: Kapa Haka, Samoan, Niuean, Tongan, Fijian, Indian, Asian</p> <p>2022 Development</p> <p>8. Bike Patrollers</p> <p>9. Health Ambassadors</p> <p>10. Science Leaders</p> <p>11. Film and Audio Crew</p>		
	Provide opportunities for student voice		<p>12. Provide opportunities for student voice</p> <ul style="list-style-type: none"> • Skodel • Class leaders • Health 		

Capable Staff;

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			Ambassadors re lunches <ul style="list-style-type: none">• Peer Mediators		
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Summary of Intended Outcomes 2022

- Evidence of increased student ownership of achievement and learning pathways
- Improving student and whanau attendance and involvement data
- Students are positively involved in school development of culture and environment, evidenced in student-led and implement projects

Capable Staff;

Empowering Students