

Creating and Pursuing Opportunities

Capable staff	Empowering Students
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Whaka Pokai o Tara	Lead as Tara Led	Act Nobly
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A Culturally Supportive Learning Environment
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<ul style="list-style-type: none"> ● Improve the relationships between teachers/staff members and students so that learning is enhanced ● Value and support our staff members so they can be ‘the best’ that they can be ● Continue to develop curriculum provision ● Engage with new, exciting and innovative teaching and learning opportunities 	<ul style="list-style-type: none"> ● Ensure students have a say in what happens at school and how we can improve ● Provide a supportive and inclusive environment where all people feel, and are, valued ● Improve mentoring and support for students to reduce bullying and bad behaviour ● Reduce disparity and support equality for all students
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<p>All our people are ‘STAR’s’ Safety – Trust – Attitude - Respect Ensure Success</p>	<p>Our students are Effective Communicators, ‘Connected’, Learners with Healthy Minds and Bodies</p>
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Improving Outcomes for Every Student

Long term strategic Goals	Actions	2025	2026	2027	2028
<p>Governmental Target - 80% of all students achieving at or above the stated expectations for their year levels by 2030.</p> <p>Student Achievement Targets as stated:</p>	<p>In 2024 the Targets were 55% of all Y8 students achieving</p>	<p>60% of all Y8 students achieving at or above in all core curriculum areas</p>	<p>65% of all Y8 students achieving at or above in all core curriculum areas</p>	<p>70% of all Y8 students achieving at or above in all core curriculum areas</p>	<p>75% of all Y8 students achieving at or above in all core curriculum areas</p>
<p>EMPOWERING STUDENTS</p>					
<p>Address Disparities Through Targeted Support: Ensure equal opportunities for all students, regardless of their background or circumstances</p> <ul style="list-style-type: none"> ● Address language barriers through interpreters, translators and resources ● Provide ongoing staff professional development and support in cultural competence and the range of challenges, and ways they can be addressed, that some of our students face. 					
<p>Implement Student Voice Mechanisms: Ensure students have a meaningful role in shaping their educational environment, what is learned and how, and teacher capabilities.</p> <ul style="list-style-type: none"> ● Provide meaningful opportunities for students to reflect on, review, improve curriculum context and delivery 					
<p>Provide Effective Mentoring Programmes to reduce bullying and behavioural problems by promoting peer support and consistent expectations</p> <ul style="list-style-type: none"> ● Address inconsistent expectations for student behaviour 					

- Provide programmes that unpack bullying and related behaviours

CAPABLE TEACHERS

Enhance Professional Development to provide targeted professional development focusing on:

- Inclusion and cultural competence
- Innovative teaching methods, resources and technology integration
- effective, and engaging instruction

AND Streamline Assessment and Feedback Systems to use assessment data effectively to inform instruction and support student progress, ensuring that learning needs are met.

Strengthen Teacher-Student Relationships to enhance mutual respect and understanding, to improve student engagement and learning outcomes.

- Provide teachers clearer direction about how and when to connect with students and whanau
- Provide planned opportunities for staff and students to work collaboratively on school project

Create a Supportive and Inclusive School Culture that fosters an environment where all students and staff feel valued and included.

- All staff ensure that teaching is inclusive of and respectful towards the diverse cultural backgrounds of students

Predicted Roll growth and Property planning

Predicted Student roll	Current Roll 800	2025 - 850	2026 - 900	2027 - 950	2028 - 1000
Number of classes	32 + 6 Tech/ Arts	34 + 6 Tech/ Arts	36 + 8 Tech/ Arts	38 + 8 Tech/ Arts	40 + 8 Tech/ Arts
Number of teachers	44	46	47	48	50